

Stephen Powell
Stockport
UK
Mobile: 07854864124
Email: stephenp.powell@gmail.com
URL: www.stephenp.net

Work experience

Employer 1: University of Bolton 2007 - present
Reader in Inquiry-based Learning in the Centre for Educational Technology and Interoperability Standards (CETIS)

Main duties and responsibilities:

1. As an [educational innovator](#) securing funding for projects and managing them across the institution. This has included a 4-year (£400,000 Jisc funding) curriculum design project that supported the development of new and innovative curriculum with a focus on employers and learners in the workplace and a course data intelligence project (£90,000 Jisc funding)
2. As a **researcher** developing reports and guidance for Jisc Cetis to meet the needs of UK FE and HE, for example the [widely cited](#) MOOCs and open education: Implications for higher education
3. As a **teacher** on a postgraduate certificate of education course as well as supervising [PhD students](#)
4. As a **consultant** undertaking work for the UK HE and FE sectors around technology for institutions and for teaching & learning. This has included recent work for Scottish Further Education Colleges on options for the integration of their Management Information Systems.

Employer 2: Anglia Ruskin University 2000-2006

Director of Ultraversity Project (2003 - 2006) leading a multidisciplinary team of 24, which included learning facilitators, software and media developers, and administrative support staff developing and delivering a full-time, fully online undergraduate degree for 300 work-based learners.

Manager of the Talking Heads Project (2000 - 2002), which pioneered online learning provision for headteachers and senior school managers for the National College of School Leadership, supported by a team of 25 learning facilitators working with many thousands in the school workforce.

Employer 3: Seconded to Tesco Stores PLC 1998-2000

School ICT advisor representing Tesco stores PLC through work on a national School's Internet project developing the early use of the Internet in primary schools. This was a promotional as well as a professional development role working with the school workforce to develop the use of the Internet as a tool to support learning.

Employer 4: Brooke Weston City Technology College 1993 – 1998

Special Educational Needs Coordinator with cross-institutional responsibility for managing special educational needs provision. Humanities teacher where I developed programmes of learning, with a specific approach to personalisation and the use of technology and taught across the full age and ability range, including GCSE, A Level and GNVQ courses.

Employer 5: Allott and Lomax Consulting Engineers, Geotechnical Engineer 1988 – 1992

Supervising site ground investigations and producing analytical reports.

Education

PhD Innovating the development of Work Focussed Learning in higher education, University of Bolton 2013

MA Education, Anglia Ruskin University 2005

Postgraduate Certificate in Foundations of Senior Management, The Open University 2000

Advanced Certificate in Educational Management, The University of Leicester 1999

Postgraduate Certificate in Education 1992, University of Leeds

BSc Geology, City of London Polytechnic 1987

GCE A Levels - Geography (A), Geology (B), General Studies (C), Goole Grammar School

Affiliations

Fellow of the Higher Education Academy

Certified Membership of the Association for Learning Technology

Journal Reviewer British Journal for Educational Technology

Journal Reviewer Assessment and Evaluation in Higher Education

School Governor chair of Teaching and Learning committee, Norris Bank Primary School

Selected Research and Publications

Yuan, Li, Powell, Stephen and Olivier, Bill. 2014. Beyond MOOCs: Sustainable Online Learning in Institutions. Centre for Educational Technology & Interoperability Standards (Cetis).

Powell, Stephen, and MacNeill, Sheila. 2013. Small is beautiful: an antidote to Big Data. Workshop, ALTC2013.

Yuan, Li, Stephen. Powell and Ma, Hongliang. 2013. Exploring New Approaches towards Open Online Courses. eLearning Papers.

Yuan, Li, and Stephen. Powell. 2013. MOOCs and Disruptive Innovation: Implications for Higher Education | eLearning. eLearning Papers (33): 1–8.

Yuan, Li, and Stephen Powell. 2013. MOOCs and Open Education: Implications for Higher Education. Centre for Educational Technology & Interoperability Standards (Cetis).

Powell, Stephen. 2013. Course Data Intelligence: Final Report. JISC.

Powell, Stephen, and MacNeill, Sheila. 2012. Institutional Readiness for Analytics. Centre for Educational Technology & Interoperability Standards (Cetis).

Powell, Stephen, and Bill Olivier. 2012. Institutional Approaches to Curriculum Design: Bolton's Institutional Story. Bath: JISC.

Powell, Stephen, and Richard Millwood. 2011. A Cybernetic Analysis of a University-wide Curriculum Innovation. *Campus Wide Information Systems* 28 (4): 258–274.

Powell, Stephen, Richard Millwood, and Ian Tindal. 2009. Undergraduate Student As Action-Researcher: Work-focussed Learning. In *Higher Education – Skills in the Workplace Delivering Employer-led Higher Level Work-based Learning*, 113–123. York: University Vocational Awards Council.

Powell, Stephen, and Richard Millwood. 2008. Developing Technology-enhanced, Work-focussed Learning: a Pattern Language Approach. In Proceedings of the 2nd TENCompetence Open Workshop – Service Oriented Approaches and Lifelong Competence Development Infrastructures, 84–105. Salzburg: edumedia.

Powell, Stephen, Ian Tindal, and Richard Millwood. 2008. Personalized Learning and the Ultraversity Experience. *Interactive Learning Environments* 16 (1) (April): 63–81.

Tindal, Ian, Stephen Powell, and Richard Millwood. 2007. Undergraduate Student Researchers – the Ultraversity Model for Work Based Learning.” In Proceedings of the 2nd TENCompetence Open Workshop – Service Oriented Approaches and Lifelong Competence Development Infrastructures, 157–166. Bolton: Institute for Educational Cybernetics.

Revill, Gina, Ian Terrell, Stephen Powell, and Ian Tindal. 2005. Learning in the Workplace: a New Degree Online. *Innovations in Education and Teaching International* 42 (3): 231–245.

Bradshaw, Pete, Stephen Powell, and Ian Terrell. 2005. Developing Engagement in Ultralab’s Online Communities of Enquiry. *Innovations in Education and Teaching International* 42 (3) (January): 205–215.

Bradshaw, Pete, Stephen Powell, and Ian Terrell. 2004. Building a Community of Practice: Technological and Social Implications for a Distributed Team. In *Knowledge Networks Innovation Through Communities of Practice*, ed. Paul M Hildreth and Chris Kimble, 18:184–201. IGI Publishing.

Powell, Stephen, Bradshaw, Pete and Ian Terrell. 2004. Across the Continents – Online Community Conferences as a Mechanism for School Improvement. Paper Presented to ICSEI Conference. The Hague.

Powell, Stephen. 2003. Leading a Geography Department. In *Learning to Lead in the Secondary School: Becoming an Effective Head of Department*, ed. Ian Terrell and mark Brundrett.

Bradshaw, Peter, and Stephen Powell. 2002. Online Communities – Vehicles For Professional Learning? Paper Presented to BERA.

Bradshaw, Peter, Powell, Stephen and Ian Terrell. 2002. Learning, Community and Technology: Ultralab’s Recent Experience. Paper Presented to APU Learning and Teaching Conference.